The Profession

Dental hygiene today is an exciting profession with opportunities for employment and professional growth. It is a career that is socially significant, professionally challenging, and personally rewarding.

Dental hygienists are licensed healthcare professionals who are skilled in preventing diseases such as dental caries (cavities), periodontal (gum) disease and oral cancer through education and treatment. The dental hygienist is a clinician, an educator, a researcher, a change agent, a consumer advocate, and a manager. A dental hygienist with a baccalaureate degree is prepared to assume roles in many different health care environments such as general and specialty practices, public schools, community health clinics, insurance companies, dental hygiene educational programs, extended care facilities, and in the health products industry.

Minnesota Dental Hygiene Scope of Practice Duties Under General Supervision:

- complete prophylaxis to include scaling, root planning, and polish of restorations;
- preliminary charting of the oral cavity and surrounding structures to include case histories, perform initial and periodic examinations and assessments to determine periodontal status, and formulate a dental hygiene treatment plan in coordination with a dentist’s treatment plan,
- dietary analysis, salivary analysis, and preparation of smears for dental health purposes;
- etch appropriate enamel surfaces, application and adjustments of pit and fissure sealants;
- removal of excess bond material from orthodontic appliances;
- replacement, cementation, and adjustment of intact temporary restorations
- removal of marginal overhangs;
- make referrals to dentists, physicians, and other practitioners in consultation with a dentist;
- administer local anesthesia
- administer nitrous oxide inhalation analgesia.

Duties under indirect supervision. A dental hygienist may perform restorative procedures as permitted under Minnesota Statues, section 150A.10, subdivision 4, if a dentist is in the office, authorized the procedures, and remains in the office while the procedures are being performed.
**Duties under direct supervision.** A dental hygienist may perform the following procedures if a dentist is in the office, personally diagnoses the condition to be treated, personally authorizes the procedures, and evaluates the performance of the dental hygienist before dismissing the patient.

- etch appropriate enamel surfaces before bonding of orthodontic appliances by a dentist;
- remove temporary crowns with hand instruments only;
- fabricate, cement, and adjust temporary restorations;
- place and remove matrix bands;
- remove bond material from teeth with rotary instruments after removal of orthodontic appliances;
- attach prefit and preadjusted orthodontic appliances; and
- remove fixed orthodontic bands and brackets.

**The Program**

The University of Minnesota dental hygiene program is recognized as one of the outstanding programs in the country. Here, the curriculum blends a solid dental hygiene clinical education with the biological, behavioral, and social sciences as well as the liberal arts.

The dental hygiene program was established at the University of Minnesota in 1919 and is fully accredited by the American Dental Association Commission on Dental Accreditation. It is the only program in Minnesota that offers a Bachelor of Science degree in dental hygiene that is affiliated with a school of dentistry and a major academic health center.

The University of Minnesota began a new accelerated dental hygiene program in the fall of 2006, which allows students to earn their Bachelor of Science degree in three years, rather than completing the traditional four-year program. Students complete one year of pre-requisite college courses and six consecutive semesters of professional courses. The year-round program allows maximum opportunities for those who are eager to start their dental hygiene careers or further their education in graduate school.

To become a dental hygienist, you must complete a minimum of one year of pre-requisite coursework in anatomy, physiology, biology, chemistry, composition, psychology, sociology, speech, statistics, microbiology and other liberal arts education courses. This is followed by two years of professional coursework in the basic sciences, including biochemistry, nutrition, histology, and pathology. The professional program also includes courses in dental and head and neck anatomy; preclinical and clinical dental hygiene; communication skills; patient assessment; cariology and periodontology; oral radiology; biomaterials; pharmacology; local anesthesia and pain control; research methods; pediatric and geriatric dentistry. A wide range of theoretical and clinical experiences in treating traditional and special-needs patients is provided. In 2007, a new simulation clinic and laboratory opened providing state-of-the art education for both dental hygiene and dental students. Students also participate in a number of service-learning experiences at community-based clinics which serve diverse populations. A minimum of eight weeks of academic service-learning rotations at School of Dentistry Outreach clinics is required for graduation.
In 2008, the School of Dentistry, Division of Dental Hygiene began a Master of Science in Dental Hygiene program. The Master of Science in Dental Hygiene program prepares leaders in the profession for careers in academia, the healthcare industry and research.

Courses in the management track provide students with the knowledge and skills necessary for positions in the healthcare industry such as sales representatives, managers of marketing and professional relations divisions; managers of large dental clinics; practice management consulting; and entrepreneurship.

Courses in the dental hygiene education track provide students with the knowledge and skills to teach didactic, clinic, and laboratory courses in dental hygiene programs, conduct research, and assume administrative positions. This track is offered online.

**Licensure**

Upon receipt of the Bachelor of Science degree in Dental Hygiene, you must obtain a license for the state in which you wish to practice by successfully completing a state/regional practical examination, as well as the National Dental Hygiene Board Examination. You will then practice in accordance with the requirements of individual state practice acts. Minnesota requires a specified number of hours of continuing education to maintain licensure.

**Placement**

Excellent and varied career opportunities exist for you. The entry-level salary for dental hygienists in Minnesota compares favorably with that of other healthcare professions.

**The University**

The University of Minnesota is a major research institution and the state's land-grant university. It comprises four campuses throughout the state, the Twin Cities being the largest. Students who come to the University choose from nationally recognized programs taught by the finest faculty available. There are five libraries on campus and teaching and research facilities are state-of-the-art. The academic health center offers the optimal setting for pursuing a career in the field of healthcare.

**Contact Information**

Office of Admissions, School of Dentistry  
15-163 Moos Tower, Suite A  
515 Delaware Street S.E.  
Minneapolis, MN 55455  
612-625-7477

Email Kate Madden at: madde084@umn.edu  
School of Dentistry website: http://www.dentistry.umn.edu/

*The University of Minnesota is an equal opportunity educator and employer.*

This publication is available in alternate forms on request.  
Please call the Division of Dental Hygiene at (612) 625-9121.
DIVISION OF DENTAL HYGIENE
SCHOOL OF DENTISTRY
UNIVERSITY OF MINNESOTA

DIVISION GOALS

Goal I: To prepare highly qualified dental hygiene healthcare professionals.
Goal II: To provide a competency-based educational program.
Goal III: To provide patient-centered, comprehensive, evidence-based dental hygiene care.
Goal IV: To provide advanced education opportunities for graduate dental hygienists.
Goal V: To provide continuing education experiences/courses for graduate dental hygienists.
Goal VI: To conduct/participate in research that contributes to the dental hygiene body of knowledge.
Goal VII: To prepare graduates who provide culturally competent care.
Goal VIII: To provide students with opportunities for academic service learning and oral health promotion in the community.
Goal IX: To prepare graduates for roles as leaders, organizers and advocates in the dental hygiene profession.
HIGH SCHOOL COURSE PREPARATION

*All applicants who graduated from high school in 1987 or since, must have completed the University of Minnesota high school course preparation requirements:

- **Four years of English**, with emphasis on writing, including instruction in reading and speaking skills and in literary understanding and appreciation;
- **Four years of mathematics**, including one year each of elementary algebra, geometry, and intermediate algebra;
- **Three years of science**, including one year each of biological and physical science and including laboratory experience;
- **Three years of social studies**, including one year each of geography (or a combination of courses incorporating geographic studies, e.g., world history, western civilization, Latin American studies, etc.) and U.S. history;
- **Two years of a single second language**; and
- **One year of visual and/or performing arts**, including instruction in the history and interpretation of the art form (e.g., theater arts, music, band, chorus, orchestra, drawing, painting, photography, graphic design, etc.).

All High School preparation requirements must be completed **prior to entry** into the Dental Hygiene program.

GPA REQUIREMENTS
Applicants must have a minimum 2.8 cumulative GPA, a minimum 2.5 pre-requisite and science GPA, and a minimum of a C grade in any individual pre-requisite course to be considered for admission. Acceptance is based on evaluation of primary and secondary admission characteristics, and is competitive.

REQUIRED ENTRANCE TEST
Applicants are required to take the ACT examination (SAT may be substituted) and submit the composite score and sub-scores with their application materials.

EXCEPTION:

- If an applicant has achieved attainment of a Baccalaureate Degree (including foreign students), the ACT (or SAT) is NOT required.

For information about taking the ACT go to: [www.actstudent.org](http://www.actstudent.org). View “test dates and deadlines” as well as “test centers” to obtain testing information for Minnesota.
The following courses or their equivalents at other accredited institutions must be completed prior to entry into the professional dental hygiene program (by August 15 of year of entry into the professional program). All pre-requisite courses must be taken on an A-F grading system. Use the following information in conjunction with the Admission Requirement Information also included in this packet. Biology and Chemistry must be taken within five years of entry into the program and one or the other must be completed prior to application so grades are on the transcript submitted at the time of application. If taking pre-requisite courses at the University of Minnesota, it is recommended that Chemistry be taken prior to Biology. In addition, applicants are strongly encouraged to have completed composition and psychology and/or sociology prior to application so grades are on the transcript submitted at the time of application. Applicants must have a minimum 2.8 cumulative GPA, a minimum 2.5 pre-requisite and science GPA, and a minimum of a C grade in any individual pre-requisite course to be considered for admission.

ANATOMY

ANAT 3001 Human Anatomy, 3-4 cr. OR ANAT 3601 Principles of Human Anatomy, 3 cr. OR ANAT 3611 Principles of Human Anatomy, 3 cr.

ANAT 3001 Human Anatomy, 4 cr
Survey of human anatomy with some clinical and functional correlations. (Fulfills liberal education requirement).

ANAT 3601 Principles of Human Anatomy, 3 cr.

ANAT 3611 Principles of Human Anatomy, 3 cr.
Anatomical relationships. Function based upon form. Clinical applications. Gross (macroscopic) anatomy, histology (microscopic anatomy). Neuroanatomy (nervous system), embryology (developmental anatomy). This course is identical to ANAT 3601. (Fulfills liberal education requirement).

BIOLOGY

BIOL 1009 General Biology, 4 cr. (course must include a laboratory)
Introduction to major concepts of modern biology. Topics include molecular structure of living things, energy recruitment and utilization, flow of genetic information through organisms and populations, principles of inheritance, ecology, and evolution. (Fulfills liberal education requirement).

BIOL 2002 Foundations of Biology for Biological Sciences Majors Part 1
First of two foundational courses. Core biological concepts, from biomolecules to ecosystems. Emphasizes evolution, organismal diversity, and
genetics within context of problem solving and application. *(Fulfills liberal education requirement).*

**CHEMISTRY**

CHEM 1061 (3 cr) and 1065 (1 cr) Chemical Principles I (PHYS) (4.0 cr;=[CHEM 1031H]; Prereq-Grade of at least C- in [1011 or 1015] or passing placement exam; intended for science and engineering majors; fall, spring, summer, every year)


**COMPOSITION**

WRIT 1301 University Writing, 4 cr.
Drafting, revising, editing. Academic genres. Critical reading, rhetorical analysis for principles of audience, purpose, and argumentative strategies. Emphasizes electronic print library. Critical Analysis, annotated bibliography, research paper. *(Fulfills liberal education requirement).*

**PHYSIOLOGY**

PHSL 3051 Human Physiology, 4 cr.; OR Phsl 3050 Physiology From Cells to Systems, 3 cr.; OR Pharm 3601 Basic Human Physiology for the Health Professions, 3 cr.

PHSL 3050 Physiology From Cells to Systems
Basic physiology of human cells and organ systems, including nerve, muscle, cardiovascular, respiratory, renal, digestive, endocrine, metabolic and reproductive systems. Critical thinking about physiological concepts through active learning exercises involving analysis and manipulation of ideas. Apply concepts in basic research or clinical settings. *(Fulfills liberal education requirement).*

PHSL 3051 How major organ systems function (nerve, muscle, circulation, respiration, endocrine, renal, gastrointestinal, temperature regulation and energy metabolism). Three one-hour lectures, two-hour lab. *(Fulfills liberal education requirement).*

PHAR 3601 Basic Human Physiology for the Health Professions
For pre-health professional students to prepare for more in depth courses. Normal functions (physiology) of the major human organ systems and diseases (panthophysiology) in those systems. *(Fulfills liberal education requirement).*

**PSYCHOLOGY**

PSY 1001 Introduction to Psychology, 4 cr.; OR Pstl 1281 Principles of Psychology, 4 cr.

PSY 1001 Introduction to Psychology.
Scientific study of human behavior. Problems, methods and findings of modern psychology to beginning students. *(Fulfills liberal education requirement).*

PSTL 1281 Principles of Psychology
Terminology, theories, and results of research in sensation, perception, cognition, motivation, emotion, learning, personality, abnormal behavior, therapeutic practices, health and social behavior. (Fulfills liberal education requirement).

**Sociology**

SOC 1001 Introduction to Sociology, 4 cr. OR PSTL 1211 Multicultural Perspectives in Sociology (SOCS, DSJ)

SOC 1001 Introduction to Sociology
Scientific study of human societies/behavior. Major theories, methods, concepts, and research findings. Examination of the characteristics of the basic social units, their patterns of interrelation, and processes of change. (Fulfills liberal education requirement).

PSTL 1211 Sociological Perspectives: A Multicultural America
(4.0 cr; fall, spring, every year)
Sociological thinking through engaged active learning, including service in community. Interaction of race, class, gender, age with greater societal institutions. Apply foundational understanding of sociology to real world situations. (Fulfills liberal education requirement).

**Speech**

COMM 1101 Introduction to Public Speaking, 3 cr.; OR PSTL 1461 Multicultural Perspectives in Public Speaking

COMM 1101 Introduction to Public Speaking
Oral communication processes and elements. Criticism of and response to oral discourse. Individual speaking. (Fulfills Liberal Education requirement).

PSTL 1461 Multicultural Perspectives in Public Speaking
How to confidently communicate thoughts/ideas in a public forum. Students present speeches on socially significant topics in multicultural contexts. Focuses on ethics, citizenship, voice, and language. (Fulfills Liberal Education requirement).

**Statistics**

STAT 1001 Introduction to the Ideas of Statistics (MATH) 4 cr.; OR PSTL 1004 Statistics 4 cr.

STAT 1001 Introduction to the Ideas of Statistics (MATH)
Graphical/numerical presentations of data. Judging the usefulness/reliability of results/inferences from surveys and other studies to interesting populations. Coping with randomness/variation in an uncertain world. (Fulfills liberal education requirement).

PSTL 1004 Statistics: Understanding and Applying Data (MATH) 4 cr.
Introduction to statistics. Problem-solving/decision-making informed by data collection, analysis, interpretation. Estimation, correlation, hypothesis testing and chi-square analysis. (Fulfills liberal education requirement).

**Microbiology**

VBS 2032 General Microbiology with Laboratory (5 cr.) OR FSCN 2021 Introductory Microbiology
VBS 2032 General Microbiology
Principals of microbiology. Bacterial metabolism, growth/genetics, biology of viruses/fungi. Control of microorganisms. Host-microbe interactions, microorganisms/disease, applied microbiology. *(Fulfills liberal education requirement).*

FSCN 2021 - Introductory Microbiology
(4.0 cr; Prereq-BIOL 1009, CHEM 1015; A-F only, fall, spring, every year)
How microbes impact our world in deadly/life-saving ways. Roles of bacteria, fungi, and viruses as agents of human diseases; in food spoilage/food borne diseases; and in food preservation/health promotion. Preventing plant diseases, food/drug production, cleaning up oil spills. Genetic engineering. *(Fulfills liberal education requirement).*

ADMISSION CRITERIA

All applicants are considered for admission based on individual review of their credentials using the following primary and secondary review factors:

**Primary Review Factors:**
- Cumulative grade point average
- Pre-requisite grade point average
- Science grade point average
- ACT composite score and sub-scores
- TOEFL score, if applicable (minimum 94) – Internet based TOEFL only
- Challenging pattern of prior coursework (e.g. number of science courses taken, credit load, overall consistency in academic performance)

**Secondary Review Factors:**
- Personal achievement, aptitude – not reflected in academic record
- Coursework in related discipline
- Work experience in related field
- Presence of diversity factors (refer to the twelve diversity factors listed on page 11)
- Written communication skills
- Interview

**ENGLISH PROFICIENCY REQUIREMENT**

The Division of Dental Hygiene requires all applicants who are non-native speakers of English and who have ACT English and reading scores of 17 or lower (or SAT verbal score of 420 or lower), to submit a TOEFL (Internet based) score of at least 94. The TOEFL must have been administered within **two years** prior to the date of application to the program. Verification of score(s) **must** be received by the Program in Dental Hygiene **application deadline date of January 16, 2015**

You may be exempt from this requirement if:
- You have lived in the United States for 8 or more years.
You have successfully completed 26 or more transferable semester credits at a two- or four-year post-secondary institution in the United States and have completed the full freshman English requirement at that school with a grade of C or better; or

You have successfully completed 60 or more transferable semester credits at a two- or four-year post-secondary institution in the United States.

UNIVERSITY IMMUNIZATION POLICY

Required student immunizations and vaccinations are to comply with Minnesota State law and Occupational Safety and Health Administration regulations. Students may be expected to have other requirements by individual schools.

Upon admission to the AHC academic programs, students are required to submit proof (signed by health care provider) of the following immunizations and vaccinations:

**Required: Form must be submitted prior to beginning Fall Semester classes.** The appropriate form will be sent to you upon acceptance to the program.

INFECTION CONTROL

The University of Minnesota School of Dentistry adheres to all state and federal regulations, as stipulated in guidelines of the Occupational Safety and Health Administration (OSHA), the Centers for Disease Control and Prevention (CDC), and the American Dental Association. Primarily the guidance comes in the form of the federal regulations found in the *Occupational Exposure to Bloodborne Pathogens Standard*, which went into full effect on July 6, 1992.

In addition, because dental schools conduct research involving human tissues and fluids, strict infection control regulations.

**Required Tests and Immunizations**

1. Hepatitis B. Report 3 doses of the vaccine or antibody titre results documenting immunity. Antibody titres are blood tests that may be ordered by a physician to evaluate immunity.
2. Varicella (Chicken Pox). Report 2 doses of the vaccine or history of the disease. If you are unsure whether or not you have had varicella, you must submit an antibody titre documenting immunity or proof of two immunizations.
3. Measles (Rubeola). Report 2 doses after age 12 months or antibody titre results documenting immunity.
4. Mumps. Report 1-2 doses after age 12 months or antibody titre results documenting immunity.
5. Rubella (German Measles). Report 1-2 doses after age 12 months or antibody titre results documenting immunity.
6. Tetanus/Diphtheria (Td). Report most current dose, within the last 10 years.
7. A 2-step Mantoux (PPD) test. This test involves placement of a purified protein derivative (PPD) to test for tuberculosis. It must be read 48-72 hours after placement, and the area of induration recorded. In compliance with the recommendations of the Advisory Committee on Immunization Practices (ACIP), the AHC requires a 2nd PPD test to be performed two weeks after the first test. This two-step Mantoux test is a requirement. If you have had a two-step Mantoux more than one year ago, you should have a standard Mantoux test each year (a two-step test is required only once). Clearance must be current each year and requires a Mantoux test each year. Submit results each year to Boynton Health Service on the provided form.
8. Chest x-ray if you have had a positive TST. If you have had a positive TST, your documentation must include the results of your follow-up chest x-ray. Once this documentation is submitted, yearly TST is not required.

If you are a student at the University of Minnesota who pays a student service fee, Boynton Health Service provides ambulatory medical care and many other services. However, these required immunizations are NOT covered by student fees, and it is in your interest to secure appropriate documentation rather than repeating immunizations (at a cost of over $300) or requesting antibody titres on campus. Annual Mantoux tests are covered by student fees.

If you have a medical exemption to any requirement, it may be documented on the Immunization Record. If you have a conscientious objection, you should contact your school or college. Conscientious objections do not meet the requirement for clearance.

As a future health professional, we know you take the control of infectious disease seriously, and we appreciate in advance your efforts to comply with these policies that are designed to protect you and your patients.

The Clearance Process
1. Ask the health provider(s) who have your medical records to complete the required Immunization Record. It MUST be completed by a provider (defined as an MD, DO, RNC, PA, NP, or RN).
2. Mail the form to Boynton Health Service as indicated. Boynton is not responsible for placing or removing registration holds, only for issuing student clearance. Boynton will review your completed form, and it will be part of your medical record.
3. If you have completed all requirements, you and your school/college will receive confirmation of your clearance, and you will be allowed to enroll in classes and clerkships. If you have not completed all requirements, you will be notified of which requirements are unfulfilled and how to complete them. Your school/college will not be notified of your clearance to enroll until you have completed all requirements and have received confirmation from Boynton.

CPR CERTIFICATION POLICY

The American Dental Association Commission on Dental Accreditation requires that all students, clinical faculty, and appropriate support staff be able to perform basic life support procedures, including cardiopulmonary resuscitation, and manage other medical emergencies. In compliance with this standard, students, clinical faculty, and appropriate support staff are required to take an American Heart Association Basic Life Support Training Course (level C) (AHA BLS) provided by the University of Minnesota Life Support Program, and scheduled during the first year orientation session.
HIV AND HBV PREVENTION PROGRAM

Applicants to the program need to be aware of the following Minnesota Dental Practice Act HIV and HBV Prevention Policy, which will affect those applicants/students who are HIV and/or HBV positive. The Practice Act stipulates that:

- A licensed dental hygienist who is diagnosed as infected with HIV or HBV must report that information to the Commissioner of Health promptly and as soon as medically necessary for disease control purposes, but no more than 30 days after learning of the diagnosis or 30 days after becoming licensed in the state.

- The Minnesota Board of Dentistry may refuse to grant a license or may impose disciplinary or restrictive action against an HIV/HBV infected dental hygienist who fails to comply with any of the requirements of the Board or with any monitoring or reporting requirement.

- After receiving a report that a regulated person is infected with HIV or HBV, the Board of Dentistry or the Commissioner of Health shall establish a monitoring plan for the infected dental hygienist. This plan may address the scope of practice of the individual, required submission of reports and other provisions that the Board deems reasonable.

DENTAL HYGIENE ADVISING

The School of Dentistry, Office of Admissions and Diversity, provides advising for prospective dental hygiene students. Interested individuals are encouraged to contact this office for assistance and information.

- Email: dhapply@umn.edu
- Phone: 612 625 7477

Information and Advising

Prospective applicants are strongly encouraged to attend a Program Information Session held monthly at the School of Dentistry. Sessions include information about the program and individual advising. For more details and to reserve your spot, please go to www.healthcareers.umn.edu, click on Info Sessions & Events and then on Dental Hygiene. Please call 612-626-5533 or email Kate Madden at madde084@umn.edu with questions about these group sessions.

Prospective applicants who cannot attend a Program Information Session may arrange an informational visit with an adviser prior to the application deadline. Please contact Tina Jalivay at 612-625-9121 or email jaliv003@umn.edu to arrange a visit.
University of Minnesota Program in Dental Hygiene Diversity Policy for Admissions

The Program in Dental Hygiene seeks to foster a diverse student body of thought, interest, background, and intellect. Diversity enhances the educational experience of all students and better prepares our graduates to practice dental hygiene in today’s world. In evaluating an applicant’s potential contribution to diversity, the Dental Hygiene Admissions Committee considers the following factors:

- Geographic diversity
- First generation college student
- Personal or family adversity
- Psychomotor ability
- Gender (males are underrepresented in the dental hygiene profession)
- Racial and ethnic diversity
- Documented disability
- Disadvantaged educational background
- Evidence of leadership
- Unique work or service experience

The Dental Hygiene Admissions Committee ensures that all qualified applicants receive individualized consideration within the admissions process.

Approved by Dental Hygiene Admissions Committee 12-15-11
INSTRUCTIONS:

Applicants must apply to Dental Hygiene in a two-part process:

PART 1: A Bachelor of Science in Dental Hygiene online application must be completed and submitted to the School of Dentistry/ Dental Hygiene. The form is available at https://secure.ahc.umn.edu/dentistry/apply/dh/application/. ALL APPLICANTS MUST COMPLETE THIS FORM FOR CONSIDERATION. This form is separate from any of the University of Minnesota application forms and provides more specific information to the Dental Hygiene Admissions Committee regarding each applicant’s desire to enter the program.

PART 2: Complete ONE of the following forms below, appropriate to your situation. Either form can be found at the following site: http://onestop.umn.edu Find “quick links” and select “forms online”. This will take you to either of the forms below:

For students who have never been enrolled in any campus or college at the University of Minnesota:

Applicants must submit an Undergraduate Transfer Student Application form. Once “forms online” has been selected, go to the heading “Students”. Under this heading, select “application for undergraduate admissions (transfer from outside the U of M)” to obtain the Undergraduate Transfer Student Application form.

For current or former University of Minnesota students:

If you are a current or former University of Minnesota student, applicants must submit a Change of College form. Once “forms online” has been selected, go to the heading “Students”. Under this heading, select “undergraduate change of college (transferring within the University of Minnesota system)” to obtain the Change of College form.

The application must be submitted by January 16, 2015 for the fall 2015 entering class. Late applications will not be considered for admission.
**OTHER MATERIALS NEEDED**

In addition to the two forms above (the Dental Hygiene application, plus the Transfer Student Application form OR the Change of College form), the following materials should also be submitted to the University of Minnesota School of Dentistry/ Dental Hygiene Program (DO NOT SEND TRANSCRIPTS OR SCORES TO THE UNIVERSITY ADMISSIONS OFFICE):

- Official transcripts of all completed college coursework
- Official transcripts of all high school coursework
- Official ACT or SAT scores if they are not on your high school record, if applicable
- Official TOEFL scores if non-native speaker of English (refer to Admission Criteria for further information), if applicable

Send these materials to:
Office of Admissions
School of Dentistry
15-163 Moos Health Sciences Tower, Suite A
515 Delaware Street S.E.
Minneapolis, MN 55455

It is the applicant’s responsibility to assure that all required materials are submitted by the deadline. For questions about the status of your application or to inquire about materials received, call the School of Dentistry Admissions Office at 612-625-7477.

**NOTIFICATION OF ACCEPTANCE**

Those applicants who are accepted into the Dental Hygiene program will be notified by certified mail on or before March 1, 2016.

**FEES**

A deposit of $150 will be required of all students accepted into the Dental Hygiene program. These fees cannot be waived or deferred and are not refundable.

**COMMON QUESTIONS**

How many students apply to the program and how many are accepted?
The applicant pool is approximately 80 applicants for 24 places in the program. The program accepts 24 students each fall.

Is there a minimum GPA requirement for acceptance into the Dental Hygiene Program?
Applicants must have a minimum of 2.8 cumulative GPA, and a minimum 2.5 prerequisite and science GPA, and a minimum of a C grade in all prerequisite courses to be considered for admission. However, acceptance is on a competitive basis and higher GPAs are usually necessary to be admitted.

Do I need to take the ACT (or SAT) for entrance in Dental Hygiene? I don’t need it for other colleges. The ACT (or SAT) is a required standardized test used to evaluate applicants for admission. These scores must be submitted with your application. You cannot apply and then take the ACT (or SAT) test. For information about testing services at the University of Minnesota contact:

University Counseling and Consulting Services (612) 624-3323 or [http://www.uccs.umn.edu](http://www.uccs.umn.edu)
**EXCEPTION:** If you have a baccalaureate degree you are not required to complete an ACT (or SAT) or admission.

**Do I have to have all the prerequisites completed before applying?**
No, not ALL courses. However there are particular courses that **DO** need to be completed for the application. Keep in mind that ALL courses need to be completed prior to entry into the program. All prerequisite courses need to be taken on an A-F grading system and a minimum of a C grade must be achieved to be considered for admission.

Biology **OR** Chemistry must be completed prior to application so that grades are on the transcript submitted at the time of application. Applicants are strongly encouraged to have completed composition and psychology **and/or** sociology prior to application as well. The Admission Committee looks more strongly at a candidate who has completed more (vs. less) prerequisites. To contact an advisor call Yessica Buenrostro at 612-625-7190.

**Do my prerequisites transfer?**
Whether prerequisite courses are taken at the University of Minnesota or any other college, we **strongly recommend** that you meet with a program advisor **BEFORE** taking them so that you can be guided toward the **appropriate courses to take.** In that way, you know that you are taking courses that will transfer as prerequisite courses for our program and/or as liberal education courses required for the University of Minnesota Baccalaureate Degree as well. This is always the **BEST** approach for planning.

If you have already taken courses and want to know if they transfer to the University of Minnesota, you need to contact Yessica Buenrostro (612-625-7190) who can provide you with that information. If a particular course is not in our data base, then further information will need to be submitted by you and a decision will be made on an individual basis.

**Where should I send my transcripts?** The University of Minnesota forms tell me to send the transcripts to the central Admissions office for the University.
We request that you send all transcripts to our address first as this will expedite the admissions process. Once we receive your official transcript, we make a copy for our records and send the original to the University Admissions Office.

**CHECKLIST OF MATERIALS NEEDED BY JANUARY 15, 2016:**

- Dental Hygiene online application form (sent electronically): [https://secure.ahc.umn.edu/dentistry/apply/dh/application/](https://secure.ahc.umn.edu/dentistry/apply/dh/application/)
- Official transcripts of all completed college coursework.
- Official transcripts of all high school coursework.
- Official ACT or SAT scores, if applicable.
- Official TOEFL scores if non-native speaker of English (refer to Admission Criteria for further information).
- Appropriate University of Minnesota form: (either the Transfer Application Form OR the Change of College Form); forms are found at: [http://onestop.umn.edu/onestop](http://onestop.umn.edu/onestop)
Transfer Application Form:
• can apply online, or send to:
  Office of Admissions
  University of Minnesota – Twin Cities
  240 Williamson Hall
  231 Pillsbury Drive S.E.
  Minneapolis, MN 55455-0213

Change of College Form:
• can apply online, or send to:
  University of Minnesota Twin Cities
  130 Coffey Hall
  1420 Eckles Avenue
  St. Paul, MN 55108-6054

EARLY NOTIFICATION ADMISSION

To be considered for Early Notification Admission to the University of Minnesota School of Dentistry Program in Dental Hygiene, the applicant must meet the following criteria and meet with the Director of the Division of Dental Hygiene or the Chairperson of the Division of Dental Hygiene Admission Committee for final approval:

Applicants must:
• Completion of a minimum of one semester of full-time (minimum 12 credits) college coursework.
• Achieve a minimum ACT composite score of 24.
• Complete two of the three pre-professional required science courses (anatomy, biology, chemistry) with a minimum B+ grade in each course (within five years of entry).
• Completion of pre-professional required composition, sociology and/or psychology with a minimum of B+ grade in each course.
• Maintain minimum B+ grade point average for all terms after notification of early admission.
• Provide documentation of observation/shadowing of a dental hygienist in clinical practice.
• Completion of all components of the application process.

If one or more of the above criteria are not met, the applicant will not be considered for "Early Notification Admission" but will be considered in the regular admission process.
DENTAL HYGIENE CURRICULUM

Year One

**Fall Semester:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DH 2111</td>
<td>Dental Anatomy</td>
<td>2 cr</td>
</tr>
<tr>
<td>DH 2121</td>
<td>The Dental Hygiene Care Process: Clinical Application I</td>
<td>5 cr</td>
</tr>
<tr>
<td>DH 2132</td>
<td>Head and Neck Anatomy</td>
<td>1 cr</td>
</tr>
<tr>
<td>BioC 2011</td>
<td>Elementary Biochemistry</td>
<td>3 cr</td>
</tr>
<tr>
<td>FSCN 1112</td>
<td>Nutrition</td>
<td>3 cr</td>
</tr>
<tr>
<td>DH 4310</td>
<td>Foundations of Interpersonal Communication and Collaboration</td>
<td>1 cr</td>
</tr>
</tbody>
</table>

*Liberal Education Requirement* (3 cr)

*May take if already completed MicB and BioC*

15 cr.

**Spring Semester:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DH 2215</td>
<td>Oral Histology and Embryology</td>
<td>2 cr</td>
</tr>
<tr>
<td>DH 2212</td>
<td>Provider-Patient Relationship</td>
<td>2 cr</td>
</tr>
<tr>
<td>DH 2221</td>
<td>Periodontology</td>
<td>3 cr</td>
</tr>
<tr>
<td>DH 2222</td>
<td>The Dental Hygiene Care Process: Clinical Application II</td>
<td>3 cr</td>
</tr>
<tr>
<td>DH 2231</td>
<td>Cariology and Applied Nutrition in Dental Hygiene Care</td>
<td>3 cr</td>
</tr>
<tr>
<td>DH 3151</td>
<td>Oral and Maxillofacial Radiology</td>
<td>2 cr</td>
</tr>
</tbody>
</table>

15 cr.

**Summer Semester:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DH 3121</td>
<td>Local Anesthesia and Pain Management</td>
<td>2 cr</td>
</tr>
<tr>
<td>DH 3123</td>
<td>Dental Hygiene Care Process: Clinical Application III</td>
<td>4 cr</td>
</tr>
<tr>
<td>DH 3126</td>
<td>Oral and Maxillofacial Radiology: Clinic I</td>
<td>0 cr</td>
</tr>
<tr>
<td>DH 3133</td>
<td>Pharmacology</td>
<td>2 cr</td>
</tr>
<tr>
<td>DH 3134</td>
<td>Pediatric Dentistry</td>
<td>1 cr</td>
</tr>
<tr>
<td>DH 3211</td>
<td>Biomaterials and Principles of Restorative Techniques I</td>
<td>4 cr</td>
</tr>
</tbody>
</table>

13 cr.

Year Two

**Fall Semester:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DH 3120</td>
<td>General and Oral Pathology</td>
<td>2 cr</td>
</tr>
<tr>
<td>DH 3224W</td>
<td>Dental Hygiene Care Process: Clinic Application IV</td>
<td>6 cr</td>
</tr>
<tr>
<td>DH 3227</td>
<td>Oral and Maxillofacial Radiology: Clinic II</td>
<td>0 cr</td>
</tr>
<tr>
<td>DH 3238</td>
<td>Dental Public Health and Academic Service Learning</td>
<td>3 cr</td>
</tr>
<tr>
<td>DH 3234</td>
<td>Oral and Maxillofacial Radiology: Theory, Principles and Radiographic Analysis</td>
<td>1 cr</td>
</tr>
<tr>
<td>DH 3228</td>
<td>Ethics and Jurisprudence for the Dental Hygienist</td>
<td>1 cr</td>
</tr>
</tbody>
</table>

*Liberal Education Requirement* (3 cr)

16 cr.
Spring Semester:
DH 4135W Research Methods 3 cr.
DH 4125W Dental Hygiene Care Process: Clinical Application V 6 cr
DH 4128 Oral and Maxillofacial Radiology: Clinic III 0 cr
DH 4136 Periodontology III 1 cr
DH 4130 Management and Supervision of a Dental Practice 2 cr
DH 4139 Dental Public Health and Academic Service Learning II 1 cr
Writ 3577W Rhetoric, Technology, and the Internet (optional) 3 cr.
16 cr.

Summer Semester:
DH 4229 Oral and Maxillofacial Radiology: Clinic IV 3 cr
DH 4211 Principles of Restorative Techniques II 3 cr
DH 4234 Leadership and Professional Development 2 cr
DH 4226 Dental Hygiene Care Process: Case Presentation 6 cr
*Liberal Education Requirement (May term) (3 cr)
14 cr.

Courses taken with dental students:
DH 2210 Oral Histology and Embryology
DH 4131 Periodontology III
DH 4130 Management and Supervision of Dental Practice
DH 3151 Oral and Maxillofacial Radiology
DH 3234 Oral and Maxillofacial Radiology: Theory, Principles and Radiographic Analysis

Clinical Requirements

Throughout the dental hygiene clinical curriculum, students are required to fulfill clinic requirements and to take clinical competency exams. These clinical requirements and examinations require the student to have patients that meet specific criteria. It is the students’ responsibility to find appropriate patients to fulfill these requirements.
BACHELOR OF SCIENCE DEGREE PROGRAM IN DENTAL HYGIENE

COURSE DESCRIPTIONS

DH 2111—Dental Anatomy (2 cr.)
All deciduous/permanent teeth, including tooth form, function, and relationship to oral health. Calcification, eruption, exfoliation patterns. Ideal static occlusion, dental terminology, tooth annotation systems. Lab includes identification/annotation of teeth.

DH 2121—The Dental Hygiene Care Process: Clinical Application I (5 cr.)
Dental hygiene care process, assessment principles related to medical and oral health status, dental hygiene clinical procedures, and development of instrumentation skills.

DH 2132—Head and Neck Anatomy (1 cr.)
Anatomical structures of head/neck as they relate to practice of dental hygiene.

DH 2215 - Oral Histology and Embryology (2 cr.)

DH 2221—Periodontology (3 cr.)

DH 2222—The Dental Hygiene Care Process: Clinical Application II (3 cr.)

DH 2231—Cariology and Applied Nutrition in Dental Hygiene Care (3 cr.)

DH 2235—Oral and Maxillofacial Radiology (2 cr.)
General principles of radiology, radiation physics, dosimetry, biology, radiation protection, regulations and recent concepts of imaging.

DH 3120—General and Oral Pathology (2 cr.)

DH 3121—Local Anesthesia and Pain Management (2 cr.)

DH 3123—The Dental Hygiene Care Process: Clinical Application III (4 cr.)
Dental hygiene treatment planning, alternative instruments, and advanced skills related to implementation of dental hygiene care. Clinical experience.

**DH 3126—Oral and Maxillofacial Radiology: Clinic I** (0 cr.)
Radiographic Technique. Exposing radiographs on skulls, interpretation, panoramic/extraoral technique, quality assurance procedures.

**DH 3133—Pharmacology** (2 cr.)
Principles of pharmacology, physical/chemical properties of drugs, modes of administration, therapeutic/adverse effects, drug actions/interactions.

**DH 3134—Pediatric Dentistry** (1 cr.)
Knowledge, skills, and attitudes required for providing dental hygiene care for pediatric patients.

**DH 3151 - Oral and Maxillofacial Radiology** (2 cr.)
General principles of radiology, radiation physics, dosimetry, biology, radiation protection, regulations, recent concepts of imaging.

**DH 3211—Biomaterials and Principles of Restorative Techniques I** (4 cr.)
Principles of biomaterials and restorative techniques; lecture and pre-clinic experiences.

**DH 3224W—The Dental Hygiene Care Process: Clinical Application IV** (6 cr.)
Knowledge, skills, and attitudes required for providing dental hygiene care for the medically compromised patient, gerodontic patient, and patient with a disability. Fulfills writing intensive requirement.

**DH 3227—Oral and Maxillofacial Radiology: Clinic II** (0 cr.)
Exposing patient radiographs, interpretation, panoramic/extraoral technique, and quality assurance procedures.

**DH 3228—Ethics and Jurisprudence for the Dental Hygienist** (1 cr.)
Ethical decision making, jurisprudence.

**DH 3234—Oral and Maxillofacial Radiology: Theory, Principles and Radiographic Analysis** (1 cr.)

**DH 3238—Dental Public Health and Academic Service Learning** (3 cr.)

**DH 4125W - Dental Hygiene Care Process V: Social Justice and Oral Health Care Delivery (DSJ, WI)** (6.0 cr; Prereq-DH student; A-F only, spring, every year)
Social justice with regard to health/oral health care in the United States. How race, class, and gender have impacted how health resources specific to dental health care are distributed and how social conditions impact health/oral health. Dental hygiene treatment to diverse patient populations in a variety of community-based clinics. Health and oral health disparities in the United States. Fulfills Diversity and Social Justice Liberal Education Theme Requirement.
DH 4128—Oral and Maxillofacial Radiology: Clinic III (3 cr.)
Exposing patient radiographs, interpretation, panoramic/extraoral technique, quality assurance procedures.

DH 4130—Management and Supervision of a Dental Practice (2 cr.)
Planning, organizing, leading, and controlling clinical, business, and human aspects of dental practice.

DH 4135W - Research Methods in Dental Hygiene (WI)
(3.0 cr; Prereq-DH student; A-F only, spring, every year)
Develop skills in the scientific method and critiquing scientific literature. Emphasis is placed on evidence based decision making, types of research and research design, problem identification and hypothesis development, analyzing individual components of journal articles in relation to research principles, and writing the literature review. **Fulfills writing intensive requirement.**

DH 4136—Periodontology III Lecture (1 cr.)

DH 4139—Dental Public Health and Academic Service Learning II (1 cr.)
Academic service-learning in various community health care settings. Assessment, planning, implementation, and evaluation of a community oral health program.

DH 4211—Principles of Restorative Techniques II (3 cr.)
Restorative Techniques. Clinical experiences.

DH 4226—Dental Hygiene Care Process: Clinical Application VI (6 cr.)
Advanced dental hygiene care process in Comprehensive Care Clinics and Service Learning Outreach sites. Development and presentation of the Senior Capstone experience. The Capstone is a comprehensive oral case presentation and written case report based on a unique patient experience and treatment.

DH 4229—Oral and Maxillofacial Radiology: Clinic IV (3 cr.)
Exposing patient radiographs, interpretation, panoramic/extraoral technique, quality assurance procedures.

DH 4234—Leadership and Professional Development (2 cr.)
Dental hygienist as leader/manager in client care. Oral health care delivery, manpower, finance mechanisms, health insurance programs, professional associations, state practice acts, legislation. Ethical, political, and legal issues.

DH 4310 - Foundations of Interprofessional, Professionalism, Communication, and Collaboration
(1.0 cr [max 2.0 cr]; Prereq-Dental hygiene student; S-N only, fall, summer, every year)
Professionalism, communication/collaboration across health professions. Online independent/group work followed by facilitated interprofessional small group discussion of case narratives.

BIOC 2011—Biochemistry for the Agricultural and Health Sciences (3 cr.)
Survey of organic chemistry/biochemistry outlining structure/metabolism of biomolecules, metabolic regulation, and principles of molecular biology.
FScN 1112- Principles of Nutrition (3 cr.)
Fulfills liberal education requirement. Introduction to nutrition; fundamental concepts, nutrient functions, human nutritional requirements, food sources, evaluating nutrition information, food safety, role of nutrition in chronic diseases, nutrition policy, nutrition and the environment.

WRIT 3577 W- Rhetoric, Technology, and the Internet (3 cr.)
How persuasive communication is tailored to the Internet; how Internet technologies enable/limit persuasion; how to adapt rhetorical theory to 21st century digital writing; ethical issues, including free speech, copyright, fair use, privacy; rhetorics of social networks. **Fulfills Writing intensive requirement and Technology and Society liberal education theme requirement. This course is optional; seats reserved for students needing to fulfill liberal education requirements.**

LIBERAL EDUCATION REQUIREMENTS

All graduates of the University of Minnesota are required to complete the University Liberal Education Requirements. Students entering the University prior to fall 1999 must meet the requirements in place at the time of entry into the University. Approximately 12 - 15 credits may be taken on an S-N grading basis. Applicants are encouraged to complete as many liberal education requirements prior to entry into the Program in Dental Hygiene as possible; remaining requirements must be taken during the dental hygiene curriculum and completed prior to graduation. **As you will note, some pre-requisite courses fulfill some of the liberal education requirements. See University of Minnesota liberal education requirements website: [http://www.onestop.umn.edu/registrar/libed](http://www.onestop.umn.edu/registrar/libed) and courses indicated in parentheses below:**

**Diversified Core:**

- **Physical and Biological Sciences:** A minimum of two courses totaling at least 8 credits, including one course in physical science with a laboratory or field experience, and one course in biological science with a laboratory or field experience. ([Chem 1011](#); [Biol 1009](#))

- **Social Science and Humanities:** A minimum of 15 credits distributed as follows:
  - Social Science: at least 6 credits ([Psy 1001](#); [Soc 1001](#))
  - Humanities: at least 6 credits, including one course in literature and one course in other humanities. (Philosophy, visual or performing arts, and other humanities or arts)
  - Historical Perspective: at least 3 credits.

- **Mathematical Thinking:** A minimum of one course totaling at least 3 credits. ([Stat 1001](#))

**Designated Themes:**

One course of at least 3 credits in four of the five themes: The Environment, Global Perspectives, Diversity and Social Justice in the United States, Civic Life and Ethics, and Technology and Society. (Civic Life and Ethics is fulfilled by Comm 1101; Diversity and Social Justice is fulfilled by DH4125; Technology and Society is fulfilled by Writ 3577).
**Writing Intensive:** Dental hygiene students need to complete one first year writing course (EngC 1011 or 1013), and four writing intensive courses. Four upper division writing intensive courses are included in the dental hygiene curriculum.

---

**BACHELOR OF SCIENCE DEGREE PROGRAM IN DENTAL HYGIENE**

**SPECIAL LEARNING OPPORTUNITIES**

**Community Service Learning Clinics:** Dental hygiene students have the opportunity to participate in academic service-learning at several off-campus Twin Cities and out-state Minnesota clinics providing dental hygiene care for populations who typically do not have sufficient access to dental care. These experiences provide students the opportunity to provide dental hygiene care to diverse populations.

**Continuing Dental Hygiene Education:** Students are encouraged to participate in selected continuing education courses during their senior year on a space available basis. These courses expose seniors to a broad scope of information and technology from a variety of local and national speakers. Students gain by selecting their own educational experiences and interacting with practicing dental hygienists and dentists.

**Study Abroad Program:** The School of Dentistry offers a study abroad opportunity in Bergen, Norway. The goal of this program is to provide students with the opportunity to understand the practice of dental hygiene in another country, gain cross-cultural experience, and make friends that last a lifetime – all while earning credits. These programs/courses meet the highest quality standards and are closely aligned with academic requirements. Students are selected to participate via an application process.
GENERAL INFORMATION

World Wide Web Site

http://www.dentistry.umn.edu

STATE RECIPROCITY OFFICES

University of Minnesota has reciprocity agreements with: Wisconsin, North Dakota, South Dakota, and Manitoba (see addresses below). The University of Minnesota participates in a reciprocity program with: Kansas, Michigan, Missouri, and Nebraska for students enrolled in a number of undergraduate colleges, including dental hygiene. Please call 612-625-6330 for additional information or call the numbers for specific states listed below.

For more information:
Access: www.admissions.tc.umn.edu/CostsAid/residency.html
- Reciprocity Information

HOUSING

University Housing

On & Off Campus
Housing and Residential Life
Comstock Hall East
210 Delaware Street S.E.
Minneapolis, MN  55455-0213
- FAX: 612-624-6987
housing@umn.edu
www.umn.edu/housing

Housing Co-ops
Minnesota Students Co-Op, Inc.
(Various locations in St. Paul area)
612-645-0053

Student Co-Op
1721 University Avenue S.E.
Minneapolis, MN  55414
612-331-1020

U of M Student Family Housing

Commonwealth Terrace
1250 Fifield Place
St. Paul, MN  55108
612-646-7526

Como Student Community
1024 27th Avenue S.E.
Minneapolis, MN  55414
612-378-2434

Chateau Community Housing
425 13th Avenue S.E.
Minneapolis, MN  55414
612-331-3911

Parking and Transportation Services

300 Transportation & Safety Building
511 Washington Avenue S.E.
Minneapolis, MN  55455-0213
E-mail: parking@umn.edu
(612) 626-7275
www.umn.edu/parking
# Dental Hygiene - Estimated Expenses –2014-2015*

<table>
<thead>
<tr>
<th></th>
<th>Resident:</th>
<th>Non-Resident:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuition:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resident:</td>
<td>$ 463.84/cr (thru 12 cr)</td>
<td>$ 742.69/cr (thru 12 cr)</td>
</tr>
<tr>
<td>$6,030.00 (13 or more cr)</td>
<td>$9655.00 (13 or more cr)</td>
<td></td>
</tr>
<tr>
<td><strong>Student Service Fee:</strong></td>
<td>$417.91/semester</td>
<td>$417.91/semester</td>
</tr>
<tr>
<td><strong>Equipment &amp; Technology Fee:</strong></td>
<td>$205.00/semester</td>
<td>$205.00/semester</td>
</tr>
<tr>
<td><strong>Health Insurance Fee:</strong></td>
<td>$1,049/semester (Student only)</td>
<td>$1,049.00/semester (Student only)</td>
</tr>
<tr>
<td><strong>Instrument Fee:</strong></td>
<td>$816.00/semester</td>
<td>$816.00/semester</td>
</tr>
<tr>
<td>$490.00/summer</td>
<td>$490.00/summer</td>
<td></td>
</tr>
<tr>
<td><strong>Textbooks/Manuals:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(estimated cost)</td>
<td>First Year:</td>
<td>$ 1303.00</td>
</tr>
<tr>
<td>2nd Year:</td>
<td>$ 242.00</td>
<td></td>
</tr>
<tr>
<td><strong>Totals:</strong></td>
<td>$ 1545.00</td>
<td></td>
</tr>
</tbody>
</table>

| **Miscellaneous:** | lst semester: | | Board Examination (all estimated): |
| Safety glasses | $15.00 | | |
| Scrubs | $50.00 | National Board Exam | $ 390.00 |
| Shoes | $45.00 | |

**Regional Board Exam**
- CRDTS Examination | $ 915.00 |

**Total for 6 Semesters**

<table>
<thead>
<tr>
<th></th>
<th>Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition/Fees</td>
<td>$46211.00</td>
<td>$65189.00</td>
</tr>
<tr>
<td>Instrument Fees</td>
<td>4,244.00</td>
<td>4,244.00</td>
</tr>
<tr>
<td>Textbooks/Readings</td>
<td>1,545.00</td>
<td>1,545.00</td>
</tr>
<tr>
<td>Miscellaneous/Graduation</td>
<td>1,415.00</td>
<td>1,415.00</td>
</tr>
<tr>
<td><strong>Totals:</strong></td>
<td>$53415.00</td>
<td>$75165.00</td>
</tr>
</tbody>
</table>

---

* Subject to change without notice. Living and other incidental expenses not included.

** Living and other incidental expenses not included.