



Your Giving Matters

2017
DONOR IMPACT REPORT



SCHOOL OF DENTISTRY

UNIVERSITY OF MINNESOTA

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Dear Friends,

Every gift, large and small, matters at the School of Dentistry. Donor support has made a profound impact on the work we've done in years past, and 2017 was no exception. Due to the collective impact of our donors, \$5.9 million was raised in 2017. Your gifts enhance our technology and facilities, strengthen our education, and support scholarships and research. You recognize the importance of the work we do and what we can achieve together to serve our students and the greater community. On behalf of our faculty, staff and students, thank you for generously giving to our school in 2017.

The Donor Impact Report that follows illustrates how your gifts make a difference and why giving matters at the School of Dentistry. Inside you will find 2017 giving statistics and the stories of students who benefited from your generosity. These students, like their classmates, are immensely grateful for your commitment to their education. Because of you, School of Dentistry students excel in the classroom, clinic and in their dental careers.

Behind every School of Dentistry student, there is a story of giving. The report also highlights the philanthropic story of a donor who has long-dedicated himself to serving others, and who has maintained an unwavering commitment to supporting the School of Dentistry.

Thank you to all who gave to the School of Dentistry in 2017. I invite you to view the 2017 donor list, which is now available on the School of Dentistry website, dentistry.umn.edu. We are deeply humbled by the contribution made by each individual and organization listed.

Thank you again for your generous support. We look forward to what we can accomplish in 2018!

With gratitude,

A handwritten signature in black ink that reads "Gary C. Anderson". The signature is fluid and cursive.

Gary C. Anderson, D.D.S., M.S.
Interim Dean
Associate Professor



GEORGE J. KINNEY, JR., DDS

Member of the Heritage Society, President's Club and Dean's Circle

Recipient of the University of Minnesota School of Dentistry Alumni Society 2016 Distinguished Dental Alumnus Award

When Dr. George Kinney reflects upon why he has been a long-time supporter of the School of Dentistry, one word comes to mind: appreciation. "I appreciate the fact that I received a great education and enjoyed my career," he said. "I want other people to be able to have the advantage of starting down that same path. Those of us who have been successful have a responsibility to give back."

George began his own career in 1969 when he graduated from the University of Minnesota School of Dentistry. As he winds down his career to one day a week in his 44-year-old practice in Woodbury, Minnesota, there is one thing he knows he will miss the most. "I do enjoy the technical side of dentistry," he said. "But over time, patient interaction has been the most rewarding aspect of my career. And one of the advantages of having your own dental practice is that you see generations of patients – many of whom have become good friends."

An avid volunteer, George has given many hours of his time over the years to both professional and community organizations. He was appointed by Minnesota Governors Rudy Perpich and Arne Carlson to two, four-year terms on the Minnesota Board of Dentistry, and he remains an examiner with the Central Regional Dental Testing Service. He is a volunteer dentist at the Union Gospel Mission in St. Paul, MN, providing dental services to those who are homeless, poor and addicted. In addition, George has worked with the American Dental Association Council on Dental Education and Licensure to improve and evolve accreditation standards.

George has always believed in giving back. "Donating is a recognition of all you've gained," he said. "To be able to share my resources with other people is also personally rewarding."

His philanthropy has a practical side as well. “I want the School of Dentistry to be successful over time,” George noted, adding, “Because it’s been good to me and it’s good for the state of Minnesota. It’s a very worthy organization. We can always find a reason to withhold our support but I think we need to look at the overall mission of the organization and how it benefits others.”

Born in Massachusetts, George grew up in Wisconsin. After graduating from the University, he served two years in the Navy as a dental officer. He’s proud that his daughter, Renee, is also a School of Dentistry-educated dentist and works with him in his practice. His son, Bryan, a graduate of University of Minnesota-Duluth, is an engineer with Trane, Inc. Grandparents of two, George and his wife, Julie, live near Afton, MN, and when they have spare time, they like to bike, hike and go kayaking.

Even though he knows he could retire, George loves still being connected to his dental practice. In a recent Woodbury Magazine article in which he was featured, he declared, “When I quit practicing, I’ll be the greeter at the office.”

“ I want other people to be able to have the advantage of starting down that same path. Those of us who have been successful have a responsibility to give back.”



KRISTOPHER HASSTEDT, DDS

Fourth-year resident in the Advanced Training Program in Oral and Maxillofacial Surgery

Recipient of the ADP Foundation Dental Specialists Scholarship Award

“**G**rowing up, I loved going to the dentist,” says Dr. Kristopher Hasstedt, a fourth-year resident in the Advanced Training Program in Oral and Maxillofacial Surgery at the School of Dentistry. “My dentist was really great ... it was obvious that he loved his job.” Kristopher confirmed his decision to go into dentistry in college. “I shadowed all the dental specialties,” he said. “I learned that it was exactly what I wanted to do.”

Part of a large family, Kristopher grew up in Ames, Iowa. He graduated in 2012 from the University of Iowa College of Dentistry in Iowa City. Following graduation, he completed a General Practice Residency at the University of Nebraska Medical Center (UNMC) in Omaha. The following year he was asked to become part of the College of Dentistry faculty. He spent half his time in clinic and half teaching.

The two years he spent in Omaha as a general dentist helped Kristopher target what he really wanted to do. “I loved taking out teeth and doing root canals,” he said. “It wasn’t until my second year in Nebraska that I got a taste of what oral surgery was really like.” He structured his schedule so he could spend time with UNMC oral surgeons – assisting in the operating room, going on call with them, helping suture trauma patients. “That’s when I decided to pursue the specialty,” Kristopher said.

“Oral surgery is fast paced; there is always a lot to do, which makes every day different,” he continued. “Many people think oral surgeons just do implants and wisdom teeth. The reality is they also do jaw surgery, trauma reconstruction, cosmetic dentistry, cancer reconstruction, and pediatric cleft palate correction.

Kristopher began an oral surgery internship at John Peter Smith Hospital in Fort Worth, Texas. He was there only four months when a spot opened in the University of Minnesota School of Dentistry's Advanced Training Program in Oral and Maxillofacial Surgery. "I was immediately interested because the program is one of the best in the country," he said. "As a bonus, I would be closer to my family in Iowa." Kristopher interviewed and got the spot. He moved to Minnesota in late 2014 to begin the four-year residency.

Kristopher thinks Minnesota is a great fit. "The people in the program are very welcoming and the hospital staff are great," he said. He loves getting to know his patients and is even doing some research.

While each day may be different during his residency, his tuition bill remains steady. Kristopher is a recipient of the ADP Foundation Dental Specialists Scholarship Award, which has helped to reduce his out-of-pocket costs.

When his residency is complete, Kristopher would like to work in a group practice that does oral surgery as well as cosmetic surgery. He is embracing the role of lifelong learner and would like to eventually complete a fellowship in oral and maxillofacial surgery with a focus in facial cosmetic surgery, which will allow him to provide additional care for his patients.

"I was immediately interested because the program is one of the best in the country."



DARIA GRISHINA

Recipient of the Robert and Louise Betzner Scholarship, J. Raymond Gill Preclinical Award, and the Dr. Frederick W. Noble Scholarship

Daria's mother was an important influence in her decision to pursue a career in dentistry. "My dentist was my mom," she said, smiling. "She made a difference in people's lives, taking care of their pain, improving their oral health, and helping them feel good about their smile."

Daria grew up in Russia, something people are often surprised to learn. In 2008, she spent a year as an exchange student with a host family in Minnesota and attended Blue Earth Area High School. That experience motivated her to continue her education in the United States.

Daria would eventually graduate magna cum laude from Gustavus Adolphus College in 2014. When she began looking for a dentistry program, she interviewed at a couple of universities, but none of them felt like home. "The U of M did," she said. "I looked at their program and liked how it was structured. Right from day one, students are exposed to the clinical setting. I didn't see that in other schools. I also liked how diverse the school is. They're interested in bringing in people from different backgrounds and countries. It's a big melting pot of cultures and traditions. We all learn from each other in an open, friendly, inclusive environment. It's wonderful."

Now a third-year doctor of dental surgery student at the University of Minnesota, Daria appreciates her early clinical exposure – a new approach the School of Dentistry was exploring when she began school. "For someone who doesn't know much about dentistry," she said, "you get to see what you'll be doing in a couple of years – the kind of patients you will see, the faculty you'll interact with. You begin to feel like a valued member of the team."

Daria loves working with patients. "I see a lot of patients from different backgrounds and with different needs," she said. One of her patients had lost all of her teeth and was painfully self-conscious about it. "I made her some beautiful dentures," Daria said. "She came to see me later and looked like a completely different person. These are changes you can see. It's really rewarding."

The scholarships she's received have been another rewarding part of her University experience. "I felt very excited, honored and thankful — like my hard work was being recognized," Daria said. "These scholarships show me that I am on the right track and motivate me to continue pursuing dentistry as a career."

As a full-time dentistry student, the scholarships also help Daria reduce her tuition costs and focus fully on her education. "I will be one step closer to becoming a dentist without having large student loans to repay," she declared. "The donors' commitment to helping dental students such as myself is sincerely appreciated. Their generous gifts made a huge difference in my life and dental school career and it is very inspirational. I aspire to one day be like them and plan to contribute to my school to help make a difference in another student's life."

When Daria completes her education, she hopes to eventually own her own dental practice and provide care to people who need it the most. "I can even see myself doing that in rural Minnesota," she said. "I would also like to be a mentor to other international students who want to pursue dentistry. It can be challenging for them to successfully navigate everything. I had really great mentors who helped me do that; someday I would like to return the favor."

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BASMA SAYEDI

Recipient of the Shirley Burgan Lichtwardt Memorial Scholarship

Born in Egypt, Basma and her family moved to Sacramento, California, when she was 11. Her parents wasted no time making sure everyone had a clean bill of health after they arrived – which led to their first visit to the dentist. “That visit really resonated with me,” Basma said. “The staff was stellar and did a great job making us feel welcome and informed. I struck up a conversation with the dental hygienist and ever since then I’ve been drawn to the dental profession.”

Actually beginning her dental hygiene education took a back seat for a while as she completed a Bachelor of Science degree in nutrition at the University of California-Davis, met her husband, and had her first child. “I didn’t want to miss out on my child growing up,” she said.

In 2015, Basma accompanied her husband to Minnesota on a business trip. While in Minnesota, they visited campus and the School of Dentistry. “The rank of the school, along with their teaching method and the fact that hygienists get to work closely with dental students and staff, were big selling points for me.” When her husband had to move to Minnesota for work, Basma decided to apply to the Program in Dental Hygiene.

Basma feels that the dental hygiene program staff are second to none. “They are engaging, involved, and really want us to learn ... so I always look forward to coming to clinic,” she said.

She also likes working with patients. “Whenever a patient asks me if I’ll be here for their next appointment, I feel reassured and confident about how far I’ve come and the direction in which I’m headed,” Basma said. “It’s extremely rewarding to know that I’ve done something that affected their view of dentistry and encouraged them to come in more often to improve their oral health.”

Basma is thankful for the many opportunities she has had as a dental hygiene student. She is also grateful for the Shirley Burgan Lichtwardt Memorial Scholarship. Receiving the award notification letter “... validated my decision to pursue a second bachelor’s degree,” she said. “The fact that the selection committee felt that my academic performance and my essay both justified an award served as kind of a, ‘Hey, you’re on the right track ... keep doing what you’re doing, kid,’ nudge forward.”

After graduation, Basma would like to practice dental hygiene for a couple of years. Then she will perhaps pursue a master’s degree in dental hygiene so that she, too, can teach and make a difference in the lives of future students.

“The fact that the selection committee felt that my academic performance and my essay both justified an award served as kind of a, ‘Hey, you’re on the right track ... keep doing what you’re doing, kid,’ nudge forward.”



SHARON GRAYDEN, BA, MA

Member of the Heritage Society and President's Club

Beattle John Lennon once said, "Life is what happens to you while you're busy making other plans." That pretty much sums up how Sharon Grayden's serendipitous career in dentistry played itself out. She's not complaining, mind you. She enjoyed it enormously.

Sharon grew up in Rochester, Minnesota, and was the first in her immediate family to graduate from college. Her initial plan was to become a Montessori teacher, but after describing her first day care experience as "absolute chaos," she decided to look into other options.

One of her early advisors in the University of Minnesota College of Liberal Arts introduced her to the idea of a dental career. Sharon graduated from the University's Program in Dental Hygiene and simultaneously earned a BA in child psychology. Later she earned a master's degree in higher education and administration from the University.

Immediately after graduation, Sharon spent a few years teaching in the dental hygiene program while practicing dental hygiene in the office of Drs. Schmidt and Farsht in St. Paul, Minnesota. She then practiced with a dentist in Biloxi, Mississippi, for a couple of years before returning to Minneapolis and teaching in the dental hygiene program and serving as the associate director of continuing dental education.

In 1989, she accepted a position at the University of North Carolina at Chapel Hill School of Dentistry to become the director of alumni relations and was ultimately promoted to director of institutional and community relations. In that role, she oversaw the dental school's continuing education program, alumni activities, an active parents' group, and published the school's alumni magazine. She also managed the continuing education component of the Area Health Education Center (AHEC), an outreach program in which dentistry faculty provided continuing education courses to dental professionals in remote communities throughout North Carolina.

In 2005, after many years as a Tarheel at the University of North Carolina, Sharon's husband, Steve Bayne, became a department chair in the University of Michigan School of Dentistry. So off they went

“I got involved in development early in my career and saw the difference that gifts of any size could make.”

to Ann Arbor where she would use her education and experience as an assistant research scientist focusing on the use of virtual reality and haptics in dental education. Shortly after joining the University of Michigan School of Dentistry she was asked to become the school’s director of communications, a position she held until her retirement in 2016. Her decision to retire was emphatic. “I’d had a remarkable career, was proud of everything I’d done in dentistry and felt it was time to pursue other interests,” she said.

Before she left, however, she co-wrote and edited the School of Dentistry’s history book. This project, chronicling the school’s last 50-plus years, coincided with the University of Michigan’s 2017 bicentennial celebration. “It is a great legacy piece to mark the end of my career,” she said.

As she looks back over that career, Sharon feels that serendipity – life happening while she was making other plans – was the most rewarding. “My experiences in dentistry have been remarkable,” she said. “I worked at three of the most incredible universities in the country and have had amazing people in my life at every stage. That University of Minnesota advisor really started the ball rolling.”

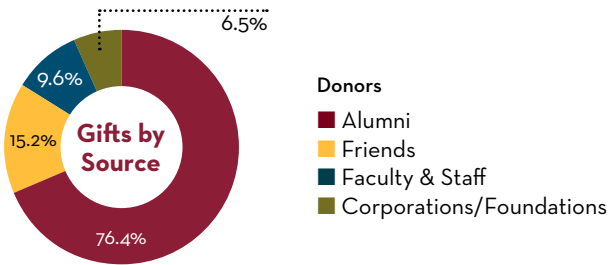
Amazing people are at the core of why Sharon feels strongly about giving back to the School of Dentistry. “It’s a way to pay it forward and show how grateful I am for all the support I’ve had through the years,” she explained. In 2016, Steve and Sharon completed their estate plans. “Steve and I have always tried to be givers” she said. “I got involved in development early in my career and saw the difference that gifts of any size could make.”

Because Sharon’s story started at the University of Minnesota, that’s where she wanted to focus her estate gifts, splitting her legacy between the Program in Dental Hygiene and the School of Dentistry. She also recently gave a sizeable gift to the Program in Dental Hygiene “I feel so fortunate to have the means to make these gifts,” Sharon said. “I owe so much to the University. I never imagined that I would be in a position to give back in this way—this small town girl from southern Minnesota.”

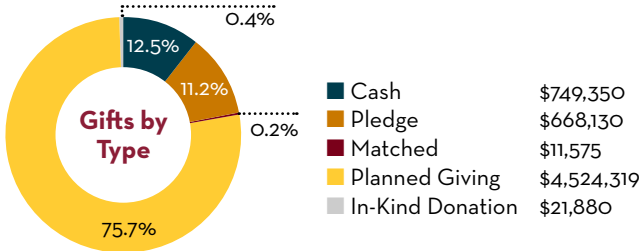
Sharon’s philosophy on giving is to turn emotion into action. “When I reflect on my successes, I look at the people and the institutions that have affected my life and think how blessed I’ve been,” she said. “That’s when I tell people, ‘just open that checkbook and write the check.’ It’s such a small way to say thank you and the benefits touch lives in ways you cannot imagine.”

An Overview of Giving

DONORS GAVE \$ 5,975,255 IN CALENDAR YEAR 2017



Several donors are counted twice due to faculty/staff who are also alumni.



Your Gifts at Work

CALENDAR YEAR 2017

1.8M

in gifts used to support the
School of Dentistry

STUDENT ENROLLMENT 2016 - 2017 ACADEMIC YEAR

Total: 615



*Fall 2016, Spring 2017, Summer 2017

SCHOLARSHIPS & AWARDS 2016 - 2017



students received

\$410,395

in donor-funded scholarships
and awards



Thank You!

To learn more about giving opportunities at the
School of Dentistry, please contact the
Development Office:

15-136 Malcolm Moos Health Sciences Tower
515 Delaware Street SE
Minneapolis, MN 55455

Phone: 612-625-5751
Fax: 612-624-0027
dentistry.umn.edu

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