15th Annual Robert J. Feigal Symposium:  
Out-of-the-box Thinking in Pediatric Dentistry  
Friday, September 17, 2021

Preliminary Program

8:30  
Lost in Space? Update Your Strategies in Space Loss and Space Regaining  
Clarice Law, DMD, MS  
- Assess the impact of premature space loss  
- Analyze the benefits and pitfalls of new and tried-and-true space maintainers  
- Consider case studies featuring effective space loss and regaining strategies

10:00 Break

10:15  
To Save or Not to Save? Molar Substitution in MIH Cases  
Lauren Feldman, DMD  
- Differentiate hypoplasia from hypomineralization  
- Compare treatment options for hypomineralized teeth  
- Identify appropriate cases for molar substitution

11:45 Break

12:30  
Partnering with Moms and Dads of Children with Mental Illness and Special Health Care Needs  
Tricia Brisbine, MA  
- Family Voices of Minnesota Parent Panel  
- Understand how the daily lives of children with mental illness and special healthcare needs impact oral health care at home  
- Develop meaningful relationships with the parents of children with mental illness and special health care needs to create effective first and ongoing appointments  
- Analyze how can modify your dental office—in slight and meaningful ways—to create a more calming environment

2:00 Break

2:15  
Creating an Affirming, Welcoming Dental Environment for LGBTQ+ Youth and Young Adults  
Mitchell (Mitch) R. Lunn, MD, MAS, FACP, FASN
Integrate correct terminology related to gender identity, sex assigned at birth, and sexual orientation into patient conversations and records.
Communicate more effectively and appropriately with LGBTQ+ youth and young adults.
Consider the importance of identity formation, coming out, and transitioning.
Create an affirming LGBTQ+ patient-centered practice with staff training, forms, and environmental changes, including symbols & signage.

3:45 Adjourn

Meet Our Experts

**Tricia Brisbine**, MA, is the Program Coordinator for Family Voices of Minnesota's Connected Peer Support Program for eight years. Tricia also works at the systems level with the Minnesota Department of Health and the Minnesota Department of Human Services. She is passionate about improving the quality of life for families of children and youth with special health care needs across Minnesota. Tricia completed the Association of Maternal and Child Health Programs Family Leadership Scholar Program in 2013. She has studied Psychology at the University of South Dakota and the graduate level at the University of Kansas and graduated in June 2011 with a Master of Arts in Counseling and Psychotherapy from Adler Graduate School.

**Lauren Feldman**, DMD, works in private practice and as a Clinical Assistant Professor at New York University College of Dentistry, serving as the Director for the Advanced Education Program in Pediatric Dentistry. She completed her undergraduate work in psychology at Barnard College, doctoral training at Harvard School of Dental Medicine, post-doctoral training in pediatric dentistry at Boston Children’s Hospital, and is pursuing her master's in public health at Johns Hopkins Bloomberg School of Public Health. She is the recipient of a Health Resources and Services Administration (HRSA) K02 grant for public health studies and research of and coordination of interprofessional education and practice at NYU. Dr. Feldman is a Diplomate of the American Board of Pediatric Dentistry and serves as a consultant and grants reviewer for the American Academy of Pediatric Dentistry. She has lectured for the Greater New York Dental Meeting, the Northeastern Society of Pediatric Dentistry, and the New Jersey Academy of Pediatric Dentistry. She has been a Guest Host on SiriusXM Radio’s Doctor Radio: The Dental Health Show.

**Clarice Law**, DMD, MS, is a Health Sciences Clinical Professor in pediatric dentistry and orthodontics in the Division of Growth and Development at the UCLA School of Dentistry. She is currently serving as the Acting Co-Chair of the Section of Orthodontics. She completed her undergraduate degree at UC Irvine and her dental degree at Harvard School of Dental Medicine, with an additional year spent in developmental molecular biology research at the Forsyth Institute. The focus on early development led her to pursue dual-specialization in pediatric dentistry and orthodontics at UCLA’s unique combined residency program while concurrently conducting research leading toward an MS in Oral Biology. Dr. Law practiced both specialties in the private setting for two years before returning to the UCLA School of Dentistry to begin a full-time academic career. Dr. Law is active in both specialty communities, serving on committees with both the American Academy of Pediatric Dentistry and the Pacific Coast Society of Orthodontists. She is also proud to be a part of the team of reviewers for Practical Reviews in Pediatric Dentistry.

**Mitchell (Mitch) R. Lunn**, MD, MAS, FACP, FASN, is an Assistant Professor in the Division of Nephrology of the Department of Medicine at Stanford University School of Medicine. He earned his Bachelor of Science degree from Tufts University, his Doctor of Medicine degree from Stanford University School of Medicine, and his Masters in Advanced Studies degree in Clinical Research from the University of
California, San Francisco (UCSF). He completed an internal medicine internship and residency training at Brigham and Women’s Hospital and a nephrology fellowship at UCSF. Dr. Lunn is the co-director of PRIDEnet, a participant-powered research network of sexual and gender minorities (SGM) that engages SGM communities at all stages of the biomedical research process: research question generation and prioritization, study design, recruitment, participation, data analysis, and results dissemination. He is also the co-director of The PRIDE Study, a national, online, prospective, longitudinal general health cohort study of over 13,200 SGM people.

Meet Our Panelists from Family Voices of Minnesota

Adenike Chon
Jamie O’Conner
Jim Vue

Committee & Supporters

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