School of Dentistry
Office of Admissions & Diversity

Preparing For A Re-Application

University of Minnesota
Try again

• You are not alone
• Only 20% of the applicant pool were interviewed in the 2017 application cycle
• Several of those who were offered admission were denied once before

“I’ve failed Over, and Over, and Over again, in my life. And that is why I Succeed.”
- Michael Jordan
Review your application

• The University of MN uses a holistic review of applicants
• Use the DDS Re-Applicant worksheet – note that there are several components of a successful application
• Identify areas of weakness in your application
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<th>DDS Reapplicant Worksheet</th>
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<td><strong>DAT Scores</strong></td>
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<td>Averages from incoming class 20.18 20.44 21.71 of 2016</td>
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<td><strong>Academic Performance/Transcripts</strong></td>
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<tr>
<td>Cum GPA: 3.59/</td>
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<td>Sci GPA: 3.51/</td>
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<td>BCP GPA: 3.50/</td>
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<td><strong>Letters</strong></td>
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<td><strong>Others</strong></td>
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Identify what you need to improve or to highlight in your next application

**Experiences:**
- the “road traveled”
- educational background
- employment
- research experience
- dentistry-related experiences

**Attributes:**
- skills & abilities
- personal and professional characteristics
- demographic factors

**Metrics:**
- grade point averages
- DAT scores

Source: AAMC Roadmap to Diversity
Components of Strong DDS Application

- Academics: Over-all, Science, and BCP GPAs (Do you need to retake prerequisites or take upper level courses?)
- Elective courses – Additional courses can help strengthen your science foundation and improve your GPA
- DAT score – (Do you need to retake the DAT?)
- Letters of recommendation (need new letters)
  -2 from college science/math instructors
  -1 from supervisor (paid or volunteer position)
Re-write your essays

• Contribution to diversity statement should include
  – Geographic diversity
  – First generation college student
  – Personal or family adversity
  – Psychomotor ability
  – Racial and ethnic diversity
  – Evidence of outstanding leadership
  – Unique work or service experience
  – Experience and/or interest in research or teaching
  – Interest in providing services to underserved areas
Essays need to reflect on your experiences

• Re-applicant essay should state what you have done to improve your application
  – New courses taken or master’s degree
  – Re-take of DAT
  – Continued dental shadowing and mentorship by a dentist
  – Volunteer work in healthcare or other service
  – Others
Before you submit your re-application

- Take time to re-build or add to your credentials
- Make sure your new courses and grades can be included in your application
- Do not rush to re-take the DAT – take time to prepare
- Attend a re-applicant advising session if you can. Check the Health Careers Center website for schedule
Contact Us

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